

AACC Leadership Summit of Affiliated Councils
November 18, 2003
Leadership Inventory Summary

ORGANIZATION	LEADERSHIP INITIATIVE NAME	YEAR STARTED/ # COMPLETERS PER YEAR/ PROGRAM LENGTH	AUDIENCE	TOPICS TYPICALLY COVERED
American Association for Women in Community Colleges (AAWCC) (Mary Spilde)	Leaders for the 80's, sponsored by AAWCC, then became NILD	1981 180 five days plus project with a mentor	Women: mid-level deans, vice presidents, CEOs	Leadership models, power, budget, community college issues, balancing profession/personal
American Association of Community Colleges (AACC)	Future Leaders Institute	2003 45 Five days	Mid and upper level administrators who may be considering moving up, but are not yet sure that a presidency is their goal. These are administrators with titles that might include director, dean, or vice-president	Understanding the community college mission, team building, conflict resolution, legal and ethical issues, becoming a proactive and interactive leader
American Association of Community Colleges (AACC)	Presidents Academy Summer Institute (PASI)	1990 50 5 days	CEOs	Board-CEO relations, fundraising, budgeting, community relations, growing your own leaders, balancing responsibilities, racism, governance, ethics, crisis management, learning college, marketing, enrollment management
American Association of Community Colleges (AACC)	DC Institute	1994 20 4 days	CEOs	interaction with higher education associations, media relations, congressional relations, understanding the OMB and policy management, information about federal agencies, interactions with higher education think tanks

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American Association of Community Colleges (AACC)	AACC Preconvention Workshops [New President's Institute: Hit the Ground Leading; Interviewing for the, Presidency; The President as Fundraiser; Thoughts & Clues for Aspiring Presidents]	1974 35-40 3 hrs. – 1 ½ days	Vice-presidents, deans, and others ready to assume a presidential role; first-time presidents	Interviewing, getting resumes noticed, board relations, motivating executive teams, developing resources, harnessing technology, achieving personal balance
American Council on International Intercultural Education (ACIIE) (John Norris and Linda Korbel)	No specific program. Regularly offers training through fall and spring conf as a workshop or presentations. recent video-conf on developing international programs offices contained leadership issues.	Has offered conferences for nearly 20 years; collaborated with CCID on videoconf for the past 4 years. 50-80 attend each fall conf; 60-150 attend the spring conference; 60 or more colleges downlink the videoconf each year. There are no "completers," because these are not self-contained workshops with exit certification. variable (conf - 3 days, videoconf - 2 hours)	College administrators or faculty with designated responsibility for global education initiatives at their college	Fall conference: resource development for global education; spring conference: model programs and best practices in global education; videoconferences: topics in global education such as risk management, study abroad, international student programs, and the broad-based "boot camp" of last year's broadcast
Community College Business Officers (CCBO)				

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Community College Humanities Association (CCHA)	Program for Div Pres and officers 1985-1988 with Mellon Foundation monies; sporadic efforts since			
Council for Resource Development (CRD) (Eileen Piwetz)	Fundraising Workshops for Presidents	2001 20 1 1/2 days	Community College presidents	President's role in fundraising
Council for Resource Development (CRD) (Eileen Piwetz)	Annual Conf which includes an Executive Institute	at least 10 years 70 1 1/2 days	Conference for presidents, development officers, grant writers	The team approach to fundraising--President, foundation, boards, and staff
Council for Resource Development (CRD) (Eileen Piwetz)	Partnership with Arkansas Assoc of 2-Year Colleges	2003 40 32 hours over 18 month period	Executive Institute for College Presidents, Foundation Board members and Executive Directors	3. Same as #2 with more emphasis on the President's role
Council for the Study of Community Colleges (CSCC)				
Instructional Technology Council (ITC) (John Sneed)	Considering developing an institute.			
National Alliance of Two-Year College Athletic Administrators (NATYAA) (Ron Case)	All initiatives are undertaken at our national convention which is held in June.	1987 60 2 days	Athletic administrators in two-year colleges	Wide variety of current administrative topics chosen by the executive committee
National Coalition of Advanced Technology Centers (NCATC) (Dick Hinckley)	Does not offer formal leadership program.			

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National Council for Black American Affairs (NCBAA) (Eileen Baccus)	President's Council - The Lakin Institute for Mentored Leadership	1994 15+ completers each year 5 day program	Senior level administrators (deans, etc. who report to the most senior officer of the organization)	All aspects of senior leadership, how to apply for presidency, how to negotiate a contract, how to relate to board of trustees, how to build a leadership team managing financial and other resources, assessing the campus climate, responding to critical legal and human resource issues, strategic planning, etc.
National Council for Black American Affairs (NCBAA) (Brenda Simmons)	Leadership Development Institution for African American Mid-Level Administrators	2002 35 (average) Four days	Mid Level Administrators	Effective Leadership; Personal Branding; Campus Diversity; Career Exploration; Administrative Job ; Search Process; Benefits of Advanced Degrees; Leadership & Team Building
National Council for Continuing Education & Training (NCCET) (Bill Flynn)	Leadership Institute	2002 35 3 days	Deans, directors, managers and vice presidents working in continuing professional education, workforce and economic development, lifelong learning, community services programming, contract training use of learning technologies	Understanding and motivating yourself and others, situational leadership, organizational development and politics, career development, identifying leadership styles, problem solving through case studies, communication skills and information technology needs
National Community College Hispanic Council (NCCCHA) (Ted Martinez)	NCCHC Leadership Fellows Program	2003 (previous five year experience in the 80s) 10-15 One year (3 sessions)	Hispanics in mid- to upper- level administrative positions	General leadership development
National Council of Instructional Administrators (NCIA) (Russell DeVriendt and Johnnie Simpson)	Regional Round-ups	Summer of 1990 and have run annually 30 to 60, depending on number offered with an average of 30 at each. 2 ½ days	Chief instructional officers (CIOs), deans, department and division chairs, and other instructional administrators	Topics emerge from participants and often include use of technology; faculty load, adjunct instructor issues, alternative delivery formats, dealing with difficult employees, leadership qualities, and others

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National Council of Instructional Administrators (NCIA) (Russell DeVriendt and Johnnie Simpson)	Conference for Instructional Administrators: helps instructional administrators find new approaches to solving problems and addressing everyday issues.	Spring 2003 and will run again in 2004 in conjunction with AACC convention in Minneapolis 2 exceeded 100 2.1-½ days—just prior to AACC Convention	All levels of instructional administrators with emphasis on CIOs	Faculty development, outcomes assessment, leading change, workforce research and implications, developmental education, online learning, interactive learning, empowering strategies, student diversity, fundraising, and others
National Council for Learning Resources (NCLR)				
National Council for Marketing and Public Relations (NCMPR)				
National Council for Research and Planning (NCRP) (Lou Attinasi)	No formal program and no current plans to offer. Council's officers are discussing the possibility of developing one.			
National Council on Student Development (NCSD) (Evelyn Clements and Charlene Dukes)	The Community College Student Development Leadership Institute	10/1/00 22 2000-22 participants 2001-25 participants 2002-23 participants 2003-17 participants 2 ½ days preceding NCSD national conference	Student services professionals in entry and mid-level management (coordinators, managers, directors, deans)	Leadership Philosophies and Applications in Student Services; Values Identification; Student Development Theory; Principles and Politics of Leadership; Understanding and Interpreting the Law in Higher Education; Leadership vs. Management; Mentoring Relationships; Successes and Challenges of Leadership; Group Techniques in Problem-Solving; Visioning and Strategic Planning; Managing Change; Nurturing a Leadership Team; Future Trends in Student Services/Higher Education

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National Council of State Directors of Community Colleges (NCSDDC) (Martin Lancaster)	none			
National Council for Staff, Program and Organizational Development Leadership Initiatives (NCSPOD) (Kay Weiss and Cindy Hoss)	Annual Conference	Started in 1977 Approximately 150/year	Designed for leaders and committee members responsible for SPOD programming	Faculty, staff, and management development strategies and programming, technology training, linking SPOD programming to the goals and mission of an organization, developing teams, grant writing, developing consortia approaches, implementation of new training formats, etc.
National Council for Staff, Program and Organizational Development Leadership Initiatives (NCSPOD) (Kay Weiss and Cindy Hoss)	International Practitioners Workshop	Started in 2000 Approximately 25/year. 4 days	Program is designed for professionals in the field of staff, program and organizational development	Planning, implementing and evaluating staff development programs, learning, from each other, about new and emerging trends in SPOD, applying trends in community and technical colleges to SPOD programming
National Council for Staff, Program and Organizational Development Leadership Initiatives (NCSPOD) (Kay Weiss and Cindy Hoss)	Appreciative Inquiry Facilitator Training	Started in 2003-with the League for Innovation and Company of Experts.net Approximately 100 participants in '03 4 days	Designed for leaders and potential leaders of change (administrators, organizational development officers, etc.)	The appreciative inquiry process as a means for bringing about positive change in educational organizations. This change may be small group, or full system
National Council for Staff, Program and Organizational Development Leadership Initiatives (NCSPOD) (Kay Weiss and Cindy Hoss)	Staff, Program and Organizational Development Certification	Re-instituted Fall '03 Expect approximately 10 completers '03-04 1 year	Designed for new SPOD professionals (though more seasoned professionals can be certified through their own track)	Training and mentorship in a complete SPOD cycle (needs assessment, planning, implementation, evaluation...) Portfolios reflecting projects, and associated learning are required

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National Council for Workforce Education (NCWE)				
National Institute for Leadership Development (NILD) (Carrole Wolin)	Leaders Institute	1981 180 Training/instruction: 5 days. Offere three to five times per year based on demand. Program completion is 12-18 months	Women administrators and faculty in higher education	leadership models; administrative leadership; team building projects; power and influence; networking and national connections; challenges and joys of being a CEO; reclaiming your mission/passion; personal and professional competency assessment; politics; coaching strategies; budget and resource development; job search strategies; balancing mind, body, and spiritual in your professional and personal lives. Leaders Institute also requires at least one year of work with a mentor and the completion of an institutional project that stretches the person's skills and talents