

# AACC Leadership Summit of University Programs

## Leadership Program Inventory Sampler

Organization	Target Audience	Topics Typically Covered	Delivery Method	Credit For Other Experiences	Relationship to CC in Service Area
<p><b>Antioch University McGregor</b> www.mcgregor.edu/ccm <b>Master of Arts in Management, Community College Management Track</b> Iris Weisman Associate Professor of Higher Education Chair, Community College Management Antioch University McGregor 800 Livermore Street, Yellow Springs, OH 45387-1609 937.769.1890 (phone) 937.769.1806 (fax) iweisman@mcgregor.edu</p>	<ul style="list-style-type: none"> <li>• Community college staff with bachelor's who seek or hold a management position.</li> <li>• Community college faculty with bachelor's whose area of expertise doesn't offer master's.</li> <li>• Community college faculty who aspire to chair or other administrative position.</li> <li>• New community college employees at all levels seeking formal graduate management education contextualized to the community college environment. We offer a 21-month, online master of arts focusing mainly on mid-level management experiences. No geographic limitations, since students attend one week-long residency each year and rest of the coursework occurs asynchronously online. We seek students nationally as well as internationally. However, we do not limit our student population by current or aspired position nor by level in the college.</li> </ul>	<p>Courses in the program can be categorized into four main areas:</p> <ul style="list-style-type: none"> <li>• Traditional management courses, such as organizational behavior, team development, accounting, finance, statistics, and research.</li> <li>• Traditional higher ed courses, such as history and mission of the American community college, community college student, community college finance, legal issues, and community college leadership.</li> <li>• Applied management courses, such as strategic planning for community colleges, marketing for community college.</li> <li>• Individualized electives to meeting students' professional and educational needs.</li> </ul>	<p>online, team-based.</p>	<p>Yes.</p>	<p>We are in the developmental stage of relationship-building with the local community colleges.</p>
<p><b>Arkansas State University</b> www.astate.edu <b>Specialist in Community College Teaching</b> (meeting pre-requisites to Doctorate in Educational Leadership) David Cox, Community College Program Coordinator P.O. Box 2781 102 North Caraway, Room 320 Smith Center Dept of Educational Leadership State University, AR 72467 Phone: 870-972-3062 Fax: 870-972-3945 dwcox@astate.edu</p>	<p>Current and prospective community college educators. No geographic restrictions. Basic pre-requisite is a Master's degree.</p>	<ul style="list-style-type: none"> <li>• Specialist degree is available in the following areas: Community college administration, Agricultural Education, Biology, Business Admin, Business Educ, Chemistry, English, History, Music Education, Physical Education, Political Science, Reading, Sociology, Speech Communication and Theatre, and Vocational-Technical Education.</li> <li>• Topics for the administration emphasis include: The Community College, Community College Teaching, Statistics/Research, Philosophies of Education, Higher Ed Law, Higher Ed Finance, Organization and Governance of Higher Education, electives, and independent studies.</li> </ul>	<p>Largely traditional to a loose cohort structure (size 15) with a couple of courses available online.</p>	<p>Up to 9 hours of credit can be transferred from another graduate program.</p>	<p>Collaborative partnerships with some, and excellent cooperation with others.</p>

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<p><b>Baylor University</b>, Department of Educational Administration  <a href="http://www.baylor.edu/soe">http://www.baylor.edu/soe</a>            Planning new Ph.D. program for 2005.            Finishing last class of Ed.D. program in Community College/Higher Education Administration            Dr. Robert C. Cloud            Acting Chair, Dept. of Educational Administration            P.O. Box 97312            Waco, TX 76798-7312            Phone: 254-710-6110            FAX: 254-710-3265            Robert_Cloud@baylor.edu</p>	<p>Yet to be determined.</p>	<p>Yet to be determined.</p>		<p>No.</p>	<p>Good working relationships, students from these colleges attend our Ed.D. Program .</p>
<p><b>Capella University</b>            School of Education  <b>Higher Education Leadership</b>  <a href="http://www.capella.edu">www.capella.edu</a>            Dr. Ed Gould            Department Chair            c/o 20412 Franciscan Way            Salinas, CA 93908            Phone: 831-455-2721            Fax: 831-455-2742            egould@redshift.com</p>	<p>Higher Education practitioners desiring an advanced leadership degree. Capella program is a full online degree: no geographic restrictions. No restrictions on current or projected positions or levels within a college.</p> <ul style="list-style-type: none"> <li>• Doctoral program students prepare themselves to guide postsecondary, human services, military and religious organizations by acquiring knowledge and skills that characterize bold, innovative, and ethical leaders.</li> <li>• Masters program students integrate current, recognized theory and best practice with practical application – the basis of Capella’s scholar-practitioner model – to prepare learners to excel as leaders in postsecondary, human services, military, and religious organizations by acquiring the knowledge and skills that characterize bold, innovative, and ethical leaders.</li> </ul>	<p>Societal and Cultural Change, Leadership in Higher Education, Evaluating the Effectiveness of the Educational Process, The Future of Educational Institutions: Topics and Trends, Curriculum Development, Higher Education and the Law, Funding and Managing Educational Enterprises, The Politics of Higher Education, The History of Higher Education, Higher Education Administration, Personnel Administration, Student Advising and Retention, Grantsmanship, The Historical and Social Foundations of Education, The Governance of Educational Institutions, Ethnic and Cultural Awareness, Principles of Organizational Psychology, Internship, Advanced Study in Research Methods, Dissertation, Thesis.</p>	<p>online</p>	<p>None currently, discussions underway for the future.</p>	<p>Capella has a community college alliance program that allows students to transfer to Capella Bachelors Degree programs and allows faculty and staff to receive a discount for admissions (currently 10%).</p>

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<p><b>Claremont Graduate University</b> www.cgu.edu <b>Community College Leadership Development Initiatives, Doctoral Fellows Program</b> Martha Romero, Director, CCLDI, 250 W 1st Street Claremont, CA 91711 Phone: 909-447-1289, Fax: 909-447-2757 martha.romero@cgu.edu Jack H. Schuster, Professor Claremont Graduate University 150 East Tenth St. Claremont, CA 91711 Phone: 909-607-3795 Fax: 909-621-8734 jack.schuster@cgu.edu</p>	<p>Doctoral fellows nominated by their university in the Western Accrediting Region.</p>	<p>Research topics of interest to community college practitioners.</p>		<p>No.</p>	
<p><b>Claremont Graduate University</b> www.cgu.edu <b>Community College Leadership Development Initiatives, Executive Coaching</b> Martha Romero, Director, CCLDI, 250 W 1st Street Claremont, CA 91711, Phone: 909-447-1289 Fax: 909-447-2757 martha.romero@cgu.edu Claremont, CA 91711 Phone: 909-607-3795 Fax: 909-621-8734 jack.schuster@cgu.edu</p>	<p>CEOs in community colleges.</p>	<p>one-on-one coaching.</p>		<p>No.</p>	

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<p><b>Claremont Graduate University</b> www.cgu.edu</p> <p><b>Community College Leadership Development Initiatives, Leadership Academy</b></p> <p>Martha Romero Director, CCLDI 250 W 1st Street Claremont, CA 91711 Phone: 909-447-1289 Fax: 909-447-2757 martha.romero@cgu.edu</p> <p>Jack H. Schuster, Professor, Claremont Graduate University 150 East Tenth St., Claremont, CA 91711 Phone: 909-607-3795 Fax: 909-621-8734 jack.schuster@cgu.edu</p>	<p>Intended for college teams that might include a trustee, CEO, senior administrator, faculty, support staff. Piloted with California, Hawaii and the Western Pacific Island participants, now open nationally.</p>	<p>self assessment, organizational assessment; skill building including ethics, conflict management, understanding organizational frames, multiple intelligences and leadership, using diversity, systems thinking; history and mission of the community colleges.</p>	<p>7 day residential.</p>	<p>Not at this time.</p>	
<p><b>Claremont Graduate University</b> www.cgu.edu</p> <p><b>Community College Leadership Development Initiatives, Policy Seminars</b></p> <p>Leslie Purdy, Associate Director, CCLDI, 250 W. 1st Street, Claremont, CA 91711 Phone: 909-447-1293 Fax: 909-447-2757, leslie.purdy@cgu.edu</p> <p>Jack H. Schuster, Professor, Claremont Graduate University, 150 East Tenth St., Claremont, CA 91711 Phone: 909-607-3795 Fax: 909-621-8734 jack.schuster@cgu.edu</p>	<p>California Leadership Fellows.</p>	<p>Policy issues of interest to California Participants.</p>		<p>Not at this time.</p>	

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<p><b>Colorado State University</b> www.ccleader.colostate.edu <b>Community College Leadership Program</b> Timothy G. Davies, Ph.D. Program Chair School of Education Colorado State University Fort Collins, CO 80523 Phone: 970-491-5199 Fax: 970-491-1317 davies@cahs.colostate.edu</p>	<p>The program is primarily designed to serve the needs of working professionals employed by community colleges on a full or part time basis. The program does not target specific populations although diversity and inclusion are a major program theme. The program uses preferential affirmative action in the admissions process to ensure enrollment of fully qualified women, racial and ethnic minorities, and persons from other underrepresented groups.</p>	<p>Students complete 30 credit hours of specialization coursework. Specialization courses include leadership theory and practice, student development theory, adult learning theory, community college finance, the community college curriculum, and higher education law.</p>	<p>Weekly: CO students participate in weekly synchronous class meetings. Out of state students participate in synchronous class sessions through audio bridge administered at CSU. Monthly: Extended synchronous class meetings are held at designated sites. CO students travel: out of state students participate through the audio bridge. Continuous Asynchronous Class Activities: Accessed on the Internet through CCL program WebCT portal.</p>	<p>The program does not currently award credit for past or current leadership experiences. Decisions regarding transfer credit from other educational institutions is made on a course by course basis.</p>	<p>The CCL Program enjoys a close and collaborative working relationship with community colleges across the Rocky Mountain region. Program faculty escort first year students to community college campuses every month for extended meetings with Presidents and their Cabinets.</p>
<p><b>Florida Atlantic University</b> Higher Education Leadership Department of Educational Leadership www.fau.edu <b>Higher Education Leadership, Master of Education</b> Deborah L. Floyd Associate Professor, Higher Education Leadership 777 Glades Rd. Boca Raton, FL 33431 Phone: 561-297-2671 Fax: 561-297-3618 dfloyd@fau.edu</p>	<p>Individuals who aspire to, or currently hold, leadership positions. Graduates are marketable for entry and middle level positions and eligible to articulate much of their program to the doctoral program at FAU. • Bachelor's. GRE scores must support that the student will be successful. References and interview with professor must also support that student has strong potential for program completion and for employment. Students' career goals must be compatible with the focus of this program (administrative leadership) Academic prerequisites – none substantial. Targeted area includes a large service area of South Florida that spans north to south and covers Indian River Community College, Palm Beach Community College, Broward Community College and some areas served by Miami Dade Community College.</p>	<ul style="list-style-type: none"> <li>• Leadership Foundations – Four courses (12 semester hours) in leadership foundations. Topics include planning and organizational dynamics, leadership theories and approaches, organizational and leadership assessment tools, adult learning theories and approaches, administrative processes, and other relevant topics in envisioning the future.</li> <li>• Professional Knowledge Core: Five courses (15 semester hours) in higher education. All students are required to complete certain courses such as history, philosophy, organization and administration, and a seminar. Students may select from a number of other courses including student affairs, community college curriculum, business and finance, legal aspects, grants and resource development and policy.</li> <li>• Experiential Component: Three (3) semester hours required in specialized areas, as designed by the student with major professor. Experience is framed as an internship, field project or other practical experience. International travel can be applied in this area.</li> <li>• Research Foundations: Demonstrated competency in use of technology, basic statistics course, and one research methods course. No master's thesis is required.</li> </ul>	<p>onsite, independent study and weekend classes.</p>	<p>Student may request credit through their major professor (as a part of the experiential component of the program). In the past, academic credit was awarded to local community college leaders who participated in FAU designed non-credit leadership activities.</p>	<p>In addition to offering professional leadership development programs on site, a substantial number of doctoral students are currently employed in leadership positions in area community colleges. Thousands of currently employed community college employees work within driving distance of at least one Florida Atlantic University campus. We are only limited in growth by the resources to serve this area.</p>

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<p><b>Florida Atlantic University</b> Higher Education Leadership Department of Educational Leadership www.fau.edu <b>Higher Education Leadership, Doctor of Education</b> Deborah L. Floyd Associate Professor, Higher Education Leadership 777 Glades Rd. Boca Raton, FL 33431 Phone: 561-297-2671 Fax: 561-297-3618 dfloyd@fau.edu</p>	<p>Administrators who currently have, or aspire to, senior level positions. Prerequisites: Masters degree; GRE scores must support the potential that the student will be successful; References, personal interview and writing sample must also support that the student has strong potential for program completion and for employment as a senior level leader; sstudents' career goals must be compatible with the focus of this program (administrative leadership) or the students are advised to apply to the adult education program; Academic prerequisites include four leadership core courses (12 hours) or students with those prerequisites will be required to complete those courses as a part of their doctoral program of study. Targeted population includes administrative leaders, in a large service area of South Florida that spans north to south and covers Indian River Community College, Palm Beach Community College, Broward Community College and some areas served by Miami Dade Community College.</p>	<p>Leadership foundations- Six courses (18 semester hours) in leadership foundations. Topics covered include areas such as planning and organizational dynamics, systems, change, ethics, theories, and approaches, assessment tools, adult learning theory, administrative, processes, and other relevant topics important for leaders to envision the future and lead organizations successfully. Professional Knowledge Core-- Six courses (18 semester hours) in higher education knowledge core. All students are required to complete certain courses in areas such as history, philosophy, organization and administration, legal issues, and business and finance. Student may select from a number of other courses including a focus on student affairs, community college curriculum, grants and resource development and policy. Electives-- Three courses (9 semester hours) are encouraged in areas outside the program area. Experiential Component-- Twelve semester hours are required in specialized and focused areas, as designed by the student with his/her major professor. These experiences are framed as internships, field projects and action learning research and consultation projects. International travel can be applied in this area. Research Foundations and Dissertation-- In addition to demonstrated competency in use of technology, students are required to complete statistics, qualitative and quantitative research methods courses, and a dissertation project. These semester hours total between 32 and 35.</p>	<p>onsite</p>	<p>If a student is participating in a valuable non credit leadership program, the student may request credit through their major professor (as a part of the experiential component of the program). Students who have completed courses in their masters programs that are also required in the doctoral program will be granted appropriate credit and not required to complete the course, on the approval of their major professor.</p>	<p>Excellent. This geographic area of South Florida has a number of very large enrollment community colleges with a high need for leadership programming. In addition to offering professional leadership development programs on site, a substantial number of doctoral students are currently employed in leadership positions in area community colleges. If we had more fiscal resources, however, our program could expand to offer other models of delivery to this population. Thousands of currently employed community college employees work within driving distance of at least one Florida Atlantic University campus and we are only limited in growth by the resources to serve this area of opportunity.</p>
<p><b>George Mason University</b> http://dacce.gmu.edu <b>Doctor of Arts in Community College Education</b> <b>Master of Arts in Interdisciplinary Studies with Cert. in College Teaching</b> Gail B. Kettlewell, Director MS1B3, 4400 University Drive Fairfax, VA 22030-4444 Phone: 703-993-2310 Fax: 703- 993-2307 gkettlew@gmu.edu</p>	<p>Target full-time and part-time faculty, previous community college students and minorities, military/government/ business second careerists interested in academic leadership at doctoral and master's level. Master's degree required/ interest in community college mission/interest in scholarship of teaching and learning. Part-time and full-time (90% part-time, average age 50, most still working). Keep approximately 140 students in the program at any one time.</p>	<p>College teaching core—the community college, college teaching, teaching with technology, the scholarship of teaching, curriculum and program design and assessment plus 1 elective; two internships, dissertation. Core is coupled with 19 disciplines, making program very interdisciplinary—a true doctor of arts. Current knowledge areas include communications, economics, physics, music, psychology, modern and classical languages, ed leadership and instructional technology, history, school of management, sociology, English, college of visual and performing arts, biology, chemistry, mathematical sciences, sociology, nursing, public and international affairs, health/fitness/recreational resources.</p>		<p>Up to 12 graduate credits can be accepted (if within the seven-year university transfer policy) into the program. They can be in the education or discipline areas. We have leeway to adjust the total hours required for the degree (between 48 and 60, depending upon the individual's situation and goals.)</p>	<p>Administrators and faculty serve as members of external advisory committee; some are faculty, mentors, dissertation chairs and committee members; many serve as local internship advisers. Graduates in the colleges recruit and participate in current student seminars. Program provides speakers, consulting to colleges as requested.</p>

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<p><b>Illinois State University</b>            Department of Educational Administration &amp; Foundations  <a href="http://www.coe.ilstu.edu/eafdept/program">www.coe.ilstu.edu/eafdept/program</a>            Jim Palmer            Campus Box 5900            Normal, IL 61790-5900            Phone: 309-438-2041            Fax: 309-438-8683  <a href="mailto:jcpalmer@ilstu.edu">jcpalmer@ilstu.edu</a></p>	<p>Target: Mid- to upper-level administrators at postsecondary institutions of all types.</p>	<p>Cultural, ethical, and societal issues that affect higher education; Organization, governance, leadership, and administrative theories; Higher education law; Higher education history; Economic, legal, and political issues that affect higher education.</p>	<p>Both on-campus and off-campus courses. Classes meet on weekends.</p>	<p>An internship in an educational setting other than the student's own institution is required. We have not offered credit for experiential learning.</p>	<p>College leaders serve as guest lecturers or dissertation committee members.</p>
<p><b>Iowa State University</b>  <a href="http://www.iastate.edu">www.iastate.edu</a>  <b>Leadership in the New Century (LINC)</b>            Larry H. Ebbers, Professor            Educational Leadership and Policy Studies            Iowa State University            N226 Lagomarcino Hall            Ames, IA 50011            Phone: 515-294-8067            Fax: 515-294-4942  <a href="mailto:lebbers@iastate.edu">lebbers@iastate.edu</a></p>	<p>Target: Program is designed primarily for women and minorities aspiring to leadership positions in community colleges. No academic prerequisites; college pays a program fee per participant.</p>	<p>Topic areas covered: leadership styles, cultural diversity in the work place, power and politics in leadership, sexual harassment in the work place, conflict resolution, change and the change process, moving up and out.  <a href="http://www.educ.iastate.edu/elps/hged/CC.ldrshp.prog.htm">http://www.educ.iastate.edu/elps/hged/CC.ldrshp.prog.htm</a></p>	<p>onsite.</p>	<p>No.</p>	<p>Participants earn 4 credits and an option to earn 5 more credits at their own expense. All colleges in the state participate.</p>
<p><b>Iowa State University</b>  <a href="http://www.iastate.edu">www.iastate.edu</a>  <b>Community College Leadership Initiative Consortium (CLIC)</b>            Larry H. Ebbers, Professor            Educational Leadership and Policy Studies            Iowa State University            N226 Lagomarcino Hall            Ames, IA 50011            Phone: 515-294-8067            Fax: 515-294-4942  <a href="mailto:lebbers@iastate.edu">lebbers@iastate.edu</a></p>	<p>Target: Program is designed for mid to upper level managers in community colleges (vice presidents, deans, directors, department chairs). 5 meetings per year; it is a campus based program where we rotate through all community colleges in Iowa; colleges pay a program fee per participant.</p>	<p>Topic areas covered: leading change, policy development, legal issues, the community college of the future, leadership in learning, leadership styles, Board/CEO relations, partnerships, the new American college, personnel issues, creating a learning college.</p>	<p>onsite.</p>	<p>No.</p>	<p>All community colleges in the state participate.</p>

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<p><b>Iowa State University</b> www.iastate.edu <b>Community College Leadership Cohort Master's Program (TL2C2)</b> Larry H. Ebbers, Professor Educational Leadership and Policy Studies Iowa State University N226 Lagomarcino Hall Ames, IA 50011 Phone: 515-294-8067 Fax: 515-294-4942 lebbbers@iastate.edu</p>	<p>Target: Community college faculty and staff. Program is designed for current community college faculty and staff. Two-year program based on Friday/Saturday offerings plus some on-line. Events include: NISOD and ISOD (we are moving to a primarily on-line degree program).</p>	<p>Topic areas covered: the comprehensive community college, curriculum development, program evaluation, current issue seminars, effective teaching, research methods. <a href="http://www.educ.iastate.edu/elps/hged/CC.ldrshp.prog.htm">http://www.educ.iastate.edu/elps/hged/CC.ldrshp.prog.htm</a></p>	<p>onsite.</p>	<p>No.</p>	<p>Excellent.</p>
<p><b>Iowa State University</b> www.iastate.edu <b>Community College Leadership Cohort Ph.D. Program</b> Larry H. Ebbers, Professor Educational Leadership and Policy Studies Iowa State University N226 Lagomarcino Hall Ames, IA 50011 Phone: 515-294-8067 Fax: 515-294-4942 lebbbers@iastate.edu</p>	<p>Target: community college faculty &amp; staff aspiring to be presidents, vice presidents, directors and deans; no geographic restrictions; must be recommended by their president; must have earned a master's degree; minimum 3 years experience in community college work (5 preferred).</p>	<p>Through the integration of the theory and practice of effective leadership, graduates of this program will be proficient in six core domains of learning: 1) leadership, 2) educational research, 3) communication, 4) educational evaluation, 5) educational foundations, and 6) educational technology. In addition to a Ph.D., participants will earn a community college leadership certificate, enhance your leadership skills and competencies, prepare for continued institutional leadership, and know how to publish in a professional journal. Work on planning and preparing your dissertation will be woven throughout the cohort experience.</p>	<p>onsite.</p>	<p>No.</p>	<p>Excellent.</p>
<p><b>Michigan State University College of Education</b> <a href="http://www.educ.msu.edu/">http://www.educ.msu.edu/</a> <b>Higher, Adult and Lifelong Education Program</b> Marilyn J. Amey, Associate Professor and Program Coordinator Michigan State University 427 Erickson Hall East Lansing, MI 48824 Phone: 517 432 1056 Fax: 517 353 6393 amey@msu.edu</p>	<p>Ph.D. program is intended for mid career professionals, including teaching faculty and administrators. A master's degree is required for admission to the program. There are no geographic restrictions, although there is a two term residency requirement.</p>	<p>Wide range of topics including leadership, policy issues, teaching and learning issues, diversity and equity, use of technology, accountability and assessment, faculty and staff development. These issues are examined across institution type, including community colleges.</p>	<p>onsite, some distance education.</p>	<p>Not at this time.</p>	<p>Improved significantly last 7 years: we work continually to strengthen it. Our student population represents over 1/3 of community colleges in the state, and we work on various projects, and outreach activities with approx 1/4 of the state's colleges at any given time.</p>

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<p><b>Mississippi State University College of Education</b> www.msstate.edu <b>Community College Leadership Program</b> Ed Davis, Coordinator PO Box 9730 Mississippi State, MS 39762 Phone: 662-325-9258 Fax: 662-325-7599 Jed11@colled.msstate.edu</p>	<p>Participants who aspire to be leaders of rural community colleges.</p>	<p>Rural government, economics, leadership, finance, law</p>	<p>onsite, some distance education.</p>	<p>No.</p>	<p>Closely aligned with the community colleges of the region.</p>
<p><b>Morgan State University</b> www.morgan.edu <b>Urban Community College Leadership Doctoral Program</b> Christine Johnson McPhail, Professor and Director School of Education and Urban Studies- Jenkins 323 Baltimore, MD 21251 Phone: 443-885-1983 Fax: 443-946-0221 cmcphail@jewel.morgan.edu</p>	<p>The program is designed for community college educators aspiring for leadership roles in the community college setting. Students are expected to hold a masters degree at the time of admissions into the program. The program of study offers two concentrations: leadership development and instructional leadership development.</p>	<p>The American Community College; Leadership and Administration of Community College Leadership; Professional Development Seminar for Careers in Community Colleges: Year 1; The Law of Higher Education in Community Colleges; Community College Finance &amp; Budgeting; Community College Planning &amp; Management; The Learning College; Student Development in Community Colleges; Technology in Contemporary Community Colleges; Contemporary Issues in Community Colleges; The Politics of Higher Education in Community Colleges; Professional Development Seminar for Careers in Community Colleges: Year 2; The Community College Presidency; Community College Trustees &amp; Governing Boards; Clinical Studies / Community College Internships; Introduction to Community College Research; Qualitative Research for Community College Leaders; Educational Statistics in Community College Research; Advanced Methodology &amp; Research Design in Community College Research; Dissertation (6 credits); Writing for Publication and Presentation (1 credit); Public Policy Analysis (1 credit).</p>	<p>onsite, some distance education.</p>	<ul style="list-style-type: none"> <li>• Maryland Statewide Community College Leadership Fellows Program</li> <li>• Instructional Leadership Development Program</li> <li>• Mid-level Management Institute – partnership with the National Council of Black American Affairs (2004)</li> </ul> <p>Previous credit is evaluated upon request from in-coming students. Transcripts are evaluated and a determination is made on the basis of relevancy of the previous work toward our program of study.</p>	<p>Doctoral Program has strong relations with community colleges and orgs in service area: partners with MD Association of Community Colleges, senior level leaders are faculty, courses taught at community colleges in region, community college presidents sponsor employees in Fellows as well as Doctoral Programs, faculty in community college leadership program conduct professional development seminars for local community colleges and affiliate orgs.</p>

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<p><b>New Mexico State University</b> Dept. of Educational Management &amp; Development <a href="http://education.nmsu.edu/emd/">http://education.nmsu.edu/emd/</a> <b>Community College Leadership Doctoral Program (CCLDP)</b> Ramon Dominguez, Associate Professor Box 30001 Las Cruces, NM 88003 Phone: 505/646-3481 Fax: 505/646-4767 radoming@nmsu.edu</p>	<p>The Community College Leadership Doctoral Program is designed to accommodate full and part time employees of New Mexico community colleges. The program identifies and selects a cohort of community college personnel to pursue a Doctorate of Education (Ed.D) in educational administration.</p>	<p>Community College Administration, Community College Leadership, Politics and Community Relations, Evaluation and Design in Education, Current Topics, Students Services, Higher Education Law, Action Research, Edometrics, Higher education Finance and Funding, Educational Planning and Management, Internship, Doctoral Dissertation.</p>	<p>distance program.</p>	<p>The amount of credit awarded for past leadership experiences is limited. A maximum of six credit hours could be accepted at the discretion of the department. New cohorts will not be offered the opportunity to "transfer in" credit.</p>	<p>Program was initiated with support of NM community colleges. They allow for use of their physical and distance ed facilities. Senior level administrators (President, Vice President, Deans) from community colleges serve as members of 50+ doctoral dissertation committees.</p>
<p><b>North Carolina State University,</b> Department of Adult and Community College Education <a href="http://www.ncsu.edu">www.ncsu.edu</a> <b>Adult and Community College Education doctoral degree, Higher Education doctoral degree, and Higher Education Master's degree</b> Prof. John Levin North Carolina State University Department of Adult and Community College Education Poe Hall, Campus Box 7801 Raleigh, NC 27695-7801 Telephone: 919/513-1285 Fax: 919/515-6305 john_levin@ncsu.edu</p>	<p>Initially, program was designed for aspiring community college presidents, especially those in North Carolina. Since 1989, the program took on a Higher Education program focus and target audience included those who aspired to administrative positions at all levels and in all institutional types. Since 2002, the program has expanded to included those aspiring to or in department chair positions at community colleges. Overall, however, those in the leadership program are not distinguished from those pursuing a doctorate or master's degree in higher education or in community college teaching.</p>	<p>History of Higher Education; Organization and Administration; Finance of Higher Education; The Adult Learner; The Community College; Leadership in higher education.</p>	<p>onsite, some distance education.</p>	<p>Credit is offered for previous graduate work credited by another university up to 18 units for doctoral students.</p>	<p>Have a historically important relationship with community colleges in NC. Have recently begun an outreach program for aspiring and current community college department chairs. Have also developed a credit program for community college teaching: community college faculty can obtain a Master's in adult education.</p>
<p><b>Old Dominion University</b> Department of Educational Leadership and Counseling <a href="http://www.odu.edu/webroot/orgs/educ/elc/elc.nsf/pages/ccleadership">http://www.odu.edu/webroot/orgs/educ/elc/elc.nsf/pages/ccleadership</a> <b>PhD Program in Community College Leadership</b> Dennis E. Gregory, Ed.D., Assistant Professor 110 Education Building Norfolk, VA 23529 Phone: 757-683-3702 Fax: 757-683-5756 dgregory@odu.edu</p>	<p>Intended for persons seeking to complete a PhD in Community College Leadership/Higher education. Primary audience is in the southeastern US, but because our courses are offered throughout TELETECHNET Distance Education program and are video streamed, its market is really international in scope.</p>	<p>Some of the unique community college leadership issues that are addressed in this program are: the diversity of the student body, the role of the community college in the higher education system of Virginia, the role and expectations of the communities hosting the community college, and the importance of the workforce preparation the community colleges provide for the local community.</p>	<p>We admit students as a cohort group, offer full-time and part-time study, intensive summer sessions (at least one of which is required), and distance education classes.</p>	<p>We accept up to 12 credits of transferred post-masters academic credit for which a degree was not awarded if the courses are similar to those in our curriculum.</p>	<p>We work closely with VCCS institutions. Two VCCS presidents currently teach as adjuncts in our program and we anticipate increased connections as program matures.</p>

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<p><b>University of Florida</b> College of Education, Dept. of Educational Leadership, Policy, &amp; Foundations www.coe.ufl.edu/Leadership/Leadership.html</p> <p><b>Community College Executive Leadership Certificate Higher Education Administration</b> Dr. Larry W. Tyree Professor and Director of the Institute of Higher Education 200 Norman Hall Phone: 352-392-2391 x275 Fax: 352-392-5148 lwt@coe.ufl.edu</p>	<p>The curriculum links research and practice to prepare professionals for careers and advancement in community colleges and universities. The program builds upon a rich tradition of excellence benchmarked to meet the needs of colleges and their leaders.</p>	<p>Individual Learning Plan (OPQ) Higher Education Administration Community College in America Financing of Higher Education The Law and Higher Education Diversity Issues in Higher Education Student Affairs Administration in Higher Education.</p>		<p>No, we do not currently award credit for past or current leadership experiences. At this time, we are not planning to initiate this policy.</p>	<p>We have recently completed a certificate program in conjunction with the Beacon Leadership Program at Daytona Beach Community College and are currently operating two certificate programs at Sante Fe Community College and St. Petersburg Community College. Additionally, we are discussing the implementation of certificate programs with Florida Community College at Jacksonville and with the Florida Association of Community Colleges.</p>
<p><b>University of Georgia</b> College of Education www.coe.uga.edu/ctcli/</p> <p><b>Community and Technical College Leadership Initiative (CTCLI) (EdD program)</b> Bradley C. Courtenay, Professor and Coordinator River's Crossing, Room 421 850 College Station Road Athens, GA 30602 Phone: 706-542-4012 Fax: 706-542-4024 bcourt@coe.uga.edu</p>	<p>Program is designed for individuals who are executive leaders or who aspire to be executive leaders in a community or technical college. Emphasis is placed on such positions as president, vice-president, deans, directors, and department heads.</p>	<p>The 2-year college, policy development, finance and higher education, law and higher education, leadership development, adult learning and theory, educational change, organizational behavior, administration and supervision, assessment in higher education, and research methods.</p>	<p>Students attend classes at the University of Georgia approximately once a month. For the remainder of each month, students complete assignments on-line using WebCT software.</p>	<p>Not at this time; no plans for the future at this time.</p>	<p>CTCLI is promoted to presidents and VPs in GA technical college system. The two departments and institute conduct applied research with technical colleges. These interactions are prompted by CTCLI or the technical colleges. The two depts. contract with technical college governing body to conduct outreach demonstration projects.</p>

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<p><b>University of Illinois at Urbana-Champaign</b>  <a href="http://occr1.ed.uiuc.edu/">http://occr1.ed.uiuc.edu/</a>  <b>Community College Executive Leadership (CCEL)</b>            Debra Bragg            1310 South Sixth Street            Room 333, Education Building            Champaign, IL 61820            Phone: 217-333-2155            dbragg@uiuc.edu</p>	<p>The program is intended for community college professional who aspire to mid or executive level leadership. It is directed toward the IL community college system, though there is no restriction on students from other states enrolling. All applicants must meet UIUC graduate-level admission requirements, including a minimum of a 3.0 (on 4.0) scale for aggregate of all prior course work. Persons from underrepresented groups are highly encouraged to apply.</p>	<ul style="list-style-type: none"> <li>• The Community College</li> <li>• Community College Finance</li> <li>• Community College Leadership</li> <li>• Diversity in Higher Education</li> <li>• Organization of Higher Education</li> <li>• Strategic Human Resource Development</li> <li>• Technology Management and Planning</li> <li>• Organizational Development</li> <li>• Introduction to Educational Statistics</li> <li>• Quantitative Research Methods</li> <li>• Qualitative Research Methods</li> <li>• Outcomes Assessment in Higher Education</li> <li>• Program Evaluation</li> </ul> <p>Each student must complete written qualifying examinations in the following fields:</p> <ul style="list-style-type: none"> <li>• Organizational theory and administrative leadership</li> <li>• Community college leadership</li> <li>• Research methods</li> </ul>		<p>No we do not provide credit for experience unless the student conducted an independent study and demonstrated that their experience was/could be integrated with theory and research. This policy is not expected to change.</p>	<p>I believe our relationship is very good. Through out Office of Community College Research and Leadership, funded by our state's Illinois Community College Board (ICCB), we at UIUC are actively involved in many major policy initiatives in the state. We are regularly consulted and engaged in policy and practical research, and we actively seek out our colleagues in the community colleges for collaborative endeavors. I see a great deal of synergy among the various sectors serving community colleges in Illinois, and I only see this relationship strengthening over the years to come.</p>
<p><b>University of Michigan</b>  <a href="http://www.umich.edu">www.umich.edu</a>  <b>Strategic Leadership Program</b>            Richard Alfred (Professor) and Patricia Carter (Executive Director)            2108 School of Education Bldg.            Ann Arbor, Michigan 48109            Phone: 734-647-1979            Fax: 734-647-6911            ralfred@umich.edu pncarter@umich.edu</p>	<p>Executive and middle administrators currently employed in community colleges.</p>	<p>Strategic aspects of leadership including organizational strategy, strategic thinking, tactics, systems thinking, process design and redesign, strategic planning, value-oriented assessment, change management and leadership, culture assessment and engineering, strategic human resources (talent acquisition, development and retention), boundary spanning, building and sustaining networks, and communication.</p>	<p>onsite two full days, three times per year; varying locations, determined by participants.</p>		<p>All of orgs are community colleges deeply involved as working partners, therefore our approach is distinctly practice-based and conducted with/through orgs outside of higher ed, i.e. corporations, health/hospital systems, hotels, airlines, for-profit ed orgs., etc.</p>

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<p><b>University of Nebraska-Lincoln</b> College of Education and Human Sciences, Department of Educational Administration  <a href="http://www.Nebraska.edu">http://www.Nebraska.edu</a>  <b>Educational Leadership and Higher Education (ELHE)</b>            Dr. Alan Seagren, Professor and Director of The Center for the Study of Postsecondary and Higher Education            117 Teachers College Hall            University of Nebraska            Lincoln, NE 68588            Phone: 402-472-0972            Fax: 402-472-4300            aseagren1@unl.edu</p>	<p>Program is an on-line graduate degree education program designed for those whose career path includes leadership in higher ed or in educational functions in other agencies and seek graduate degrees in the field. Program attracts and serves those now serving in mid-management and higher positions in higher education and those who aspire to do so. No geographic restrictions: current student population includes students from 50 states and international students. Students need to be prepared to participate in an academic program and must meet the qualifications established by the department for doctoral or masters students. Doctoral and masters degrees are available.</p>	<p>Program is a generalist program offering leadership development education and foundational studies in higher education. Students have opportunities to develop programs of study that may include areas of their special interest.</p>	<p>online.</p>	<p>Students in the program may use previously taken credit toward the degree, but the program does not have policies that would allow life experience credit. Provides opportunity for Academy participants to earn graduate credit for the Practicum experiences.</p>	<p>Currently 31% of program participants are professionals in community colleges. Service contracts with community colleges have been developed. Program has long collaborative history with Academy for Leadership Training and Development.</p>
<p><b>University of South Florida</b>, College of Education, Adult, Career and Higher Education Dept.  <a href="http://www.coedu.usf.edu/">http://www.coedu.usf.edu/</a>  <b>Ph.D. in Curriculum and Instruction with an emphasis in College Teaching</b>            W. Robert Sullins, Dean for Undergraduate Studies and Interim Chair, Adult, Career and Higher Education            University of South Florida            4202 East Fowler Avenue, SVC 2002            Tampa, FL 33620-6920            Phone: 813-974-4051            FAX: 813-974-0945            rsullins@ugs.usf.edu</p>	<p>Appropriate professional positions for graduates of this program would be:</p> <ul style="list-style-type: none"> <li>• faculty who wish to teach in community colleges,</li> <li>• faculty who intend to teach in universities in the field of higher education,</li> <li>• college and university curriculum coordinators,</li> <li>• program and policy analysts in state and national higher education agencies and organizations.</li> </ul>	<p>Leadership, organization and management, curriculum development, history of the community college and/or higher education, college teaching, research and measurement, foundations of education.</p>		<p>At the present time, there is no formalized process for awarding credit for non-credit activities or previous leadership activities. This has been discussed and may be a possibility in the future.</p>	<p>Strong relationship with local community colleges. St Petersburg College and Hillsborough Community College require new hires to complete CC in America and College Teaching before they are eligible for tenure. The majority of graduate students in the program are affiliated with one of the local community colleges. We are currently discussing a community college colloquial series for local community college faculty and staff.</p>

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<p><b>University of South Florida</b> College of Education, Adult, Career and Higher Education Dept. <a href="http://www.coedu.usf.edu/">http://www.coedu.usf.edu/</a> <b>Ed.D. Degree in Leadership Development with an emphasis in College Leadership</b> W. Robert Sullins, Dean for Undergraduate Studies and Interim Chair, Adult, Career and Higher Education University of South Florida 4202 East Fowler Avenue, SVC 2002 Tampa, FL 33620-6920 Phone: 813-974-4051 FAX: 813-974-0945 rsullins@ugs.usf.edu</p>	<p>The program is designed for individuals who wish to become:</p> <ul style="list-style-type: none"> <li>• department chairs, deans, vice-presidents, and presidents in community college or four-year college or university academic or occupational/professional units,</li> <li>• faculty leaders in colleges and universities,</li> <li>• business and finance officers,</li> <li>• program directors and coordinators,</li> <li>• curriculum developers,</li> <li>• other campus-based administrative officers,</li> <li>• policy analysts in state higher education agencies or national organizations,</li> <li>• governmental relations liaison officers at institutions, state, or national agencies, and</li> <li>• fiscal or academic program officers at state or national agencies and organizations.</li> </ul>	<p>Leadership, organization and management, curriculum development, history of the community college and/or higher education, college teaching, research and measurement, foundations of education.</p>		<p>At the present time, there is no formalized process for awarding credit for non-credit activities or previous leadership activities. This has been discussed and may be a possibility in the future.</p>	<p>Strong relationship with the local community colleges. St Petersburg College and Hillsborough Community College require their new hires to complete two courses in the department (CC in America and College Teaching) before they are eligible for tenure. The majority of graduate students in the program are affiliated with one of the local community colleges. We are currently discussing a community college colloquial series for local community college faculty and staff.</p>
<p><b>University of Southern California</b> Rossier School of Education <a href="http://www.usc.edu/dept/education/academic/edd/index.htm">http://www.usc.edu/dept/education/academic/edd/index.htm</a> <b>Higher Education/Community College Leadership</b> Dr. Linda Serra Hagedorn, Program Chair 3470 Trousdale Pkwy, Los Angeles, CA 90089-4035 Phone: 213-740-6772 Fax: 213-740-2028 lsh@usc.edu</p>	<p>Program is designed for individuals with Master's who are seeking positions of leadership in community colleges. Intended audience is current faculty, staff, and administrators at community colleges as well as individuals who envision their life's work to be centered at community colleges. Pre-requisites: a valid Master's degree in a relevant area, three letters of recommendation, appropriate scores on GRE, personal statement indicating how the USC Program will assist the student to achieve goals. Specific recruitment strategies often target current community college faculty, staff, and administrators. However, the program welcomes individuals who are not currently working in community colleges if the prospective student clearly has future goals working with these types of institutions.</p>	<p>Retention, Transfer, Access, diversity, accountability, and student learning.</p>	<p>onsite.</p>	<p>The USC program recognizes relevant master degrees. No credit is typically given for participation in other programs. The cohort model currently in place makes it highly unlikely that USC will award credits from other institutions in the near future.</p>	<p>Program maintains a very close relationship with Los Angeles Community College District. Program faculty have research grants and projects working directly with district. Faculty are frequent speakers at campuses and interact with faculty and administration. USC and local colleges maintain articulation agreements for transfer.</p>

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<p><b>University of Texas at Austin</b> www.utexas.edu/academic/cclp <b>Community College Leadership Program</b> John E. Roueche, Sid W. Richardson Regents Chair University of Texas at Austin 1 University Station D5600 Austin, TX 78712-0378 Phone: (512) 471-7545 Fax: (512) 471-9426 ruth@mail.utexas.edu</p>	<p>Program is designed for individuals who aspire to major leadership roles in community colleges. We recruit nationally and internationally, intern our students all across North America, and place students across the nation and beyond. Since 1970 two-thirds of our graduates have been women and students of color.</p>	<p>Topic areas: leadership development; program design, development and evaluation; instructional development and evaluation; curriculum design; institutional planning, with specific attention to budgeting and finances; staffing; and many other areas related to these generic topics.</p>	<p>onsite.</p>	<p>No, not planning to do so. We will accept six hours of graduate credit from other doctoral institutions.</p>	<p>Has field-based service org, Nat Inst for Staff and Org Development (NISOD - 600+ community and technical colleges). Produce 40+ pubs/year, host an Inter Conf on Teaching/Leadership Excellence. Also host an Conference of TX Assoc of Community College Trustees and Administrators (TACCTA). Operate 4 foundation-funded programs servicing states and community college nationally.</p>
<p><b>Walden University</b> www.waldenu.edu <b>Community College Leadership Program</b> Jonathan Kaplan, Vice President 1001 Fleet Street Baltimore, MD 21202 Phone: 410-843-6878 Fax: 410-843-8780 jonathan.kaplan@educate.com Terry O'Banion, Director, Community College Leadership Program Walden University 36319 Artisan Way Cathedral City, CA 92234 Phone: 760-770-1420 Fax: 760-328-1112 obanion@league.org, tobanion@waldenu.edu</p>	<p>The program is designed for experienced community college faculty and administrators, particularly women and minorities, who want to advance in leadership positions.</p>	<p>Curriculum was created by selected group of national community college leaders. Currently 16 Faculty Mentors (national leaders); 6 additional Faculty Mentors have been invited to join. Program based on distance learning model using Mentors guiding self-directed learners through 5 Knowledge Area Modules [Principles of Societal Development, Principles of Human Development, Principles of Organizational and Social Systems (all three of these modules are community college-centric), The Contemporary Community College, and Leadership and Strategic Planning in Community Colleges], each requiring study in Breadth, Depth, and Application. All students must complete a series of online orientation and research courses, a field-based practicum, a variety of residencies, and a dissertation.</p>	<p>distance program.</p>	<p>Transfer credit is awarded for relevant master's work completed in an accredited university, and negotiations are underway to establish articulation agreements with selected leadership development programs.</p>	